Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0453 Leavenworth | Status: Submission Approved by KSDE on 12/29/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district has identified a discrepancy with one sub-group of student participation in the Kansas Alternate Assessment (DLM) and recognizes the need to ensure all assessment decisions are individualized, data-driven, and free from cultural or linguistic bias. To address this, the district will continue to require completion of the Kansas DLM decision-making form embedded within the IEP for any student considered for alternate assessment and will reinforce that DLM participation is limited to students who meet all state criteria for having the most significant cognitive disabilities, and is not based on disability category, language acquisition, academic difficulty, or cultural factors. The district will provide targeted training to IEP team members on appropriate DLM eligibility criteria, with emphasis on distinguishing language and environmental factors from cognitive disability, and will implement administrative review of proposed DLM decisions to ensure alignment with Kansas guidance. DLM participation data will be monitored annually by race/ethnicity to identify trends and guide corrective actions as needed, with continued emphasis on presumed competence and access to grade-level instruction for all students.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	11%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

District IEP teams utilize the Kansas DLM Participation Decision-Making Form to determine eligibility for the Alternate Assessment. This process requires teams to review and document multiple data sources from the most recent evaluation and current IEP, including standardized cognitive assessment results, adaptive behavior measures, academic achievement data, and ongoing progress monitoring toward IEP goals. Teams also examine the student's access to and instruction in grade-level standards, the intensity and duration of supports provided, and whether the student demonstrates persistent, significant cognitive limitations across settings. Decisions are made collaboratively by the IEP team and are not based on disability category, language needs, or academic difficulty alone, ensuring alignment with Kansas and federal requirements for alternate assessment participation.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will annually review all students currently participating in the Kansas Alternate Assessment (DLM) to ensure continued alignment with state eligibility criteria for students with the most significant cognitive disabilities. As part of the annual IEP process, IEP teams will complete the DLM Participation Decision-Making Form using current evaluation data, present levels of performance, progress monitoring, and instructional access to grade-level standards. Administrative oversight will be provided to verify that decisions are data-driven, individualized, and free from cultural or linguistic bias. The district will also monitor participation data annually to ensure the appropriate assessment is administered to each student and to identify any trends that may require additional training or corrective action.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Kellen Adams	12/18/2025
Superintendent Name	**Date**
Dr. Rebekah Varvel	12/18/2025
Special Education Director Name	**Date**